

TEACHING EVALUATION SUMMARY

Semester: Fall 2013
Instructor: Bear, Oski
Course:

Responses/Enrollment: 48/82
% Responding: 58.5%
Title:

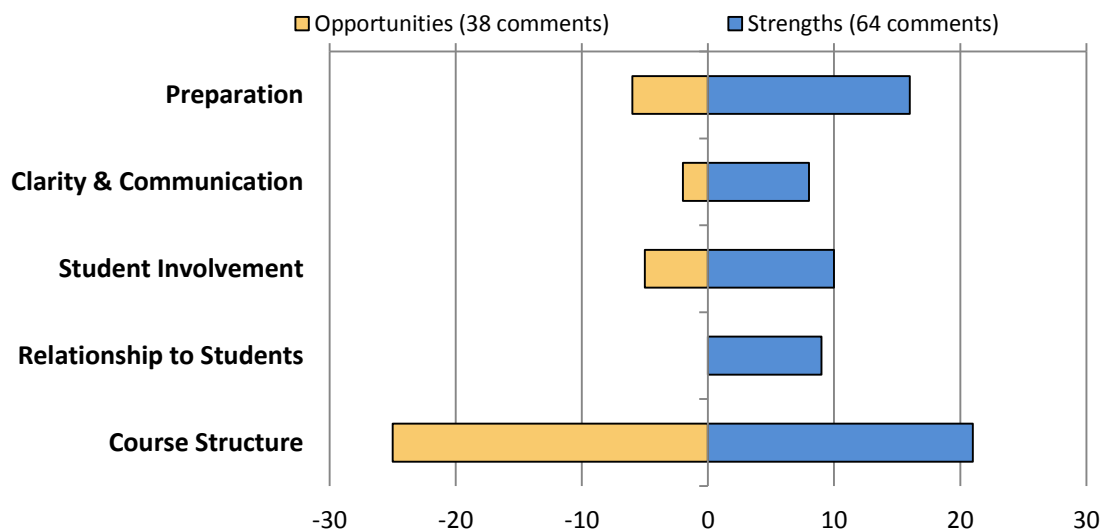
I. Overall Ratings

Scale of 1-7, with 7 being most favorable

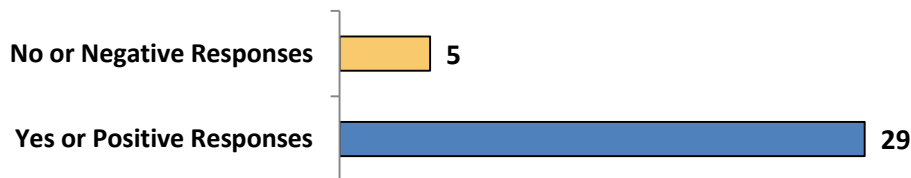
1. How worthwhile was this course? **4.6**
2. Overall teaching effectiveness of this instructor **5.1**
3. Difficulty of the course. **3.8**

II. Analysis of Open- Ended Student Comments

Student responses to the question, "What recommendations would you make to the instructor to strengthen his/her teaching and the course as a whole?" were analyzed for the following themes:



Student responses to the question, "Would you recommend this instructor and course to a fellow student? Why or why not?" were analyzed for the following themes:



III. Sample of Student Responses

Strengths: Most Frequently Mentioned Themes

Course Structure (21 out of 64 comments)

Good use of supplemental teaching tools (videos, simulations, speakers, etc)

The experiential exercises were insightful and relevant to class material.

Used different activities to reinforce the subject matter.

Very good at integrating activities.

Use of experiential learning and guest speakers.

The games were awesome!

Preparation (16 out of 64 comments)

Knowledgeable and experienced

He was very knowledgeable and interesting.

He knew a lot about the subject matter.

Very articulate and knowledgeable.

Instructor is knowledgeable.

Opportunities: Most Frequently Mentioned Themes

Course Structure (25 out of 38 comments)

Reading material for class

The book was not very engaging. I really didn't enjoy it and didn't get very much out of it.

Frequently repeated reading material in lecture. Useful for learning, but made reading for class feel redundant, so I stopped doing the reading. Please vary a little more.

Find a better book to read.

The material in the book is easy to understand & does not need to be reviewed extensively in class.

Improve alignment of course objectives / with student expectations

Often didn't come into class understanding what we were going to talk about/what's the point?

Prepare lectures with learning outcomes for each session.

Find a way to take the last day of Module 2's material and link it to Module 1 earlier in the course while it is still fresh.

This course is hard in odd ways, but objectives and benchmarks are unclear.

Expectations are not clearly set.

Preparation (6 out of 38 comments)

More use of personal experience/ examples

More case studies.

More real life managers.

Material is broad, need more real world application to seem useful.

More relevant examples.

Include more case studies.