UNIVERSITY OF CALIFORNIA
Haas School of Business

Course Outline
Fall 1991

BA 150 - Organizational Behavior
Nancy Euské

Office Hours: Wednesdays 11:00 - 12:30 and by appointment.
Office: Barrows Hall, Room 584
Phone: 642-4872

Course Description:

The purpose of this course is to introduce you to some organizational behavior concepts important in being an organizational member and/or managing an organization. We will divide the course into three sections reflecting three major issues people should ask when they become members of organizations:

1) How is the organization organized?
2) How do we get things accomplished in this organization?
3) How do I get things done through other people?

The first major question, "How are we organized?", has to do with issues of organizational goals and effectiveness, structure, and attachment and socialization. The second issue, "How do we get things accomplished around here?", is concerned with group processes in organizations; communication, power and politics, and decision making. The third issue, "How do I get things done through other people?", focuses our attention on leadership, motivation, and organizational change.

Grading:

Students will be tested through two midterms (20% of course grade each) and a final exam (30% of course grade). In addition, a group project is worth 20% of the course grade, and a presentation of that project is worth 5%. Each student in the course is required to become a member of a group (to be assigned September 4th).

Texts:


Session Topics and Assignments

August 28 (Wednesday)
Topic: An Introduction to the Course
Survey

August 30 (Friday)
Topic: Video: Tom Peters: Thriving on Chaos
Survey Results

September 4, (Wednesday)
We will form groups today

September 6, (Friday)
Topic: Goals and effectiveness
Read: Roberts and Hunt, Ch. 1
Staw: Readings 46, 49

September 11, 13 (Wednesday/Friday)
Topic: Organizational Structure
Read: Roberts and Hunt, Ch. 2

September 18, 20 (Wednesday/Friday)
Topic: Organizational Culture and Socialization
Read: Roberts and Hunt, Ch. 3
Staw: Readings 23, 24

September 25, (Wednesday)
Topic: Individual Differences
Read: Roberts and Hunt, Ch. 10

September 27 (Friday), October 2 (Wednesday)
Topic: Group Processes
Read: Roberts and Hunt, Ch. 4
Staw: Reading 20
October 4 (Friday)

EXAM

October 9, (Wednesday)

Topic: Communication
Read: Roberts and Hunt, Ch. 5
Staw: Reading 19

October 11, (Friday)

GROUP PROGRESS REPORT

October 16, 18 (Wednesday/Friday)

Topic: Power and Politics
Read: Roberts and Hunt, Ch. 6
Staw: Readings 28, 29

October 23, 25 (Wednesday/Friday)

Topic: Decision Making
Read: Roberts and Hunt, Ch. 7
Staw: Readings 34, 35, 38

October 30, November 1 (Wednesday/Friday)

Topic: Leadership
Read: Roberts and Hunt, Ch. 8
Staw: Readings 31, 32, 33

November 6, 8 (Wednesday/Friday)

Topic: Motivation.
Read: Roberts and Hunt, Ch. 9
Staw: Readings 2, 6, 21

November 13 (Wednesday)

Topic: Organizational Change
Read: Ch. 11
November 15 (Friday)

EXECUTIVE SUMMARIES: CLASS PROJECT

November 20, (Wednesday)

EXECUTIVE SUMMARIES: CLASS PROJECT

November 22 (Friday)

EXAM

November 27 (Wednesday)

Video: Who killed Alan...? The video may serve as the basis for one question on the final exam.

November 28 (Friday)

HOLIDAY

December 4 (Wednesday)

EXECUTIVE SUMMARIES: CLASS PROJECT

December 6 (Friday)

Wrap-up and review